

2023

Service approval number:
SE-00010318

Quality Improvement Plan Summary

Elizabeth North Preschool


Goals	Challenge of Practice	Success Criteria
To promote children's capacity to engage in sustained play to develop resilience, sense of agency and interdependence.	If we intentionally plan a high-quality active learning environment then we will increase children's capacity to engage in sustained play to develop resilience, sense of agency and interdependence.	Children will: <ul style="list-style-type: none">• be open to new challenges and discoveries;• demonstrate an increased capacity for self-regulation;• begin to initiate negotiating and sharing behaviours;• respond to transition points within the preschool routine with confidence.

National Quality Framework Priorities

	Key steps
1.3.2 Deepen Critical Reflection	Quality self-assessment We are good at the outward critical reflection, we need to work on the inward to improve our practice. What does intentional teaching look like, sound like, feel like? What do we need to change as a result of this in-depth analysis and reflection? How are we closely examining all aspects of practice from varied perspectives? Identify aspects of practice which need strengthening, and review whose perspectives are counted in/out.
6.2.3 Build connections with Aboriginal and Torres Strait Islander elders and community groups to enhance our connection to Country.	Continue collaborative work with the Aboriginal Education Team around the Reconciliation Action Plan and community engagement. Engage with Aboriginal Education Project Officer from Curriculum and Learning to further embed practices within Talk Play Read, connecting with our community through language and literacy

23/09/2023

X 
Education Director

X 
Governing Council Chair Person

